

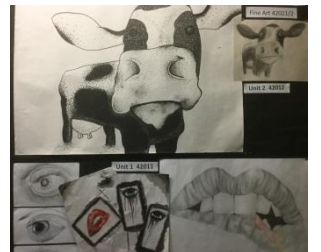
**LARCHES HIGH
SCHOOL
OPTIONS BOOKLET
2020-2021**



GCSE Art and Design

We currently are following the AQA Art and Design syllabus however, some students may be more suited to Cambridge Nationals Art and Design. According to your interests and ability you have the choice of the following specialisms.

- **Unendorsed** - you will follow a broad area of Art and Design
- **Fine Art** – If you have a talent and an interest in Painting and Drawing then this will suit you.
- **Textiles/Fashion** - you have the opportunity to produce textiles artwork and work on fashion design projects.
- **3D** - if you like making things you could be working in any material such as ceramics, card, fabrics and mixed media.
- **Photography** - this is a new area here at Larches High and you will cover the basics of digital photography to produce creative images and photographs. You will need a sound understanding of ICT to complete this endorsement as it is an important part of the course.
- **Graphics** - this is suitable if you are more interested in producing a more commercial style of artwork using Graphic images and ICT you will produce work such as posters, CD covers and advertising campaigns.



Coursework

All work completed in class will go towards your GCSE and accounts for 60% of the total GCSE mark.

The syllabus follows a logical course of research, planning and developing through experimentation to produce a final piece showing your ideas. Work must also be annotated to explain your thoughts and ideas clearly.

Exam

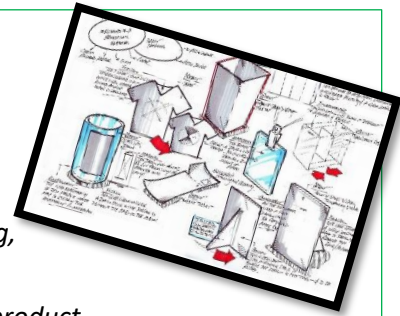
You will also be required to take a timed test which takes the form of a mini project which will account for the other 40% of your grade. You will be guided by experienced staff and as long as you can complete all the pieces of work set for you, we expect every Larches pupil to achieve a good grade.



DESIGN & TECHNOLOGY

Is Technology for you?

- Are you creative?
- Are you imaginative?
- Do you enjoy problem solving?
- Do you have a broad range of skills both communications based (drawing, annotating, analysing and evaluating) and practical based.
- Can you take a paper based idea and develop it through to a finished 3 dimensional product.
- Are you motivated and can you commit long term to ongoing projects?



The school has recently developed a new Design and Technology department where pupils have the opportunity to complete a GCSE qualification (AQA) or WJEC Entry Pathways qualification.

GCSE Design and Technology

students will study the new specification which sets out the knowledge, understanding and skills required to undertake the iterative design process of exploring, creating and evaluating. Students will cover a range of core and specialist technical principles of Design & technology and also develop the ability to design and make products with creativity and originality, using a range of materials and techniques.

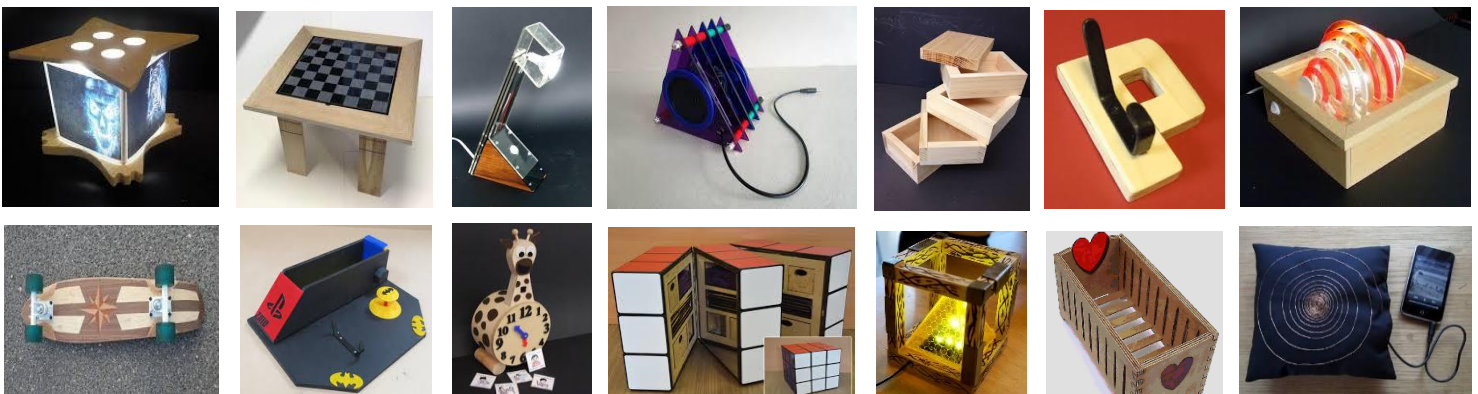
Students are required to develop their practical knowledge of timber, paper and boards, metals, polymers, textiles and electronic and mechanical systems. Other materials may also be used and the use of new technologies is also encouraged.

AQA Exam Assessment 50% GCSE (100 marks) Non - Exam Assessment 50% GCSE (100 marks)

KS4 Alternative WJEC Design and Technology

For Entry Level pathways students will have the opportunity to study different credit valued units within four focus areas, resistant materials, Textiles, Graphic Products or Systems and Control. They will plan, design, make and evaluate products of their own choosing, developing knowledge and practical skills as they progress using a range of different materials and techniques.

WJEC completed qualification levels – Award 8-12 credits, Certificate 13-36 credits, Diploma 37+ credit



Papers & Boards

Textiles

Timbers

Polymers

Metals

HOSPITALITY AND CATERING



In this subject we will be learning all aspects of the following:-

- Health, safety and hygiene
- Food presentation, cooking and presentation
- Nutrition
- Menu planning
- Portion control and costing

The course will also cover aspects of:-

- The industry – food and drink
- Job roles, employment and training
- Specialist equipment (for food preparation, cooking and serving)
- Communication and record keeping
- Environmental considerations



This BTEC qualification will cover both practical and theory lessons and is coursework based. With motivation, attendance and commitment to the subject you will have no problem achieving a good grade.

If you are a bit of a foodie, come and give it a try!!!

GCSE MEDIA STUDIES

The course is coursework and exam based.



For the coursework you will look at CD covers and analyse 2 then create one of your own. These have to be analysed.



You will also look at a film trailer then analyse what it does, along with a film poster. You then have to create a film poster and a radio advert to promote your film. These then have to be analysed.

You will then look at magazine covers and analyse what they do to appeal to their audience. You will then create 6-8 pages of your own magazine and analyse what you have done.



The exam involves 4 tasks based on pre-release material available one month before the exam.



Physical Education



Physical Education is a core subject and is therefore compulsory for all pupils at Larches High School. However, Year 10 and 11 pupils will be given the option of choosing to complete a GCSE or ASDAN course in Physical Education. In addition to this some pupils will also be given the option to complete either a Sports Leadership Award or a Boxing Award should this be something that interests them.

Option 1 GCSE P.E (Short Course) – This will be a one-year course offered to Year 11 Pupils’ who would like to achieve a half GCSE in Physical Education.

Option 2 ASDAN Sports and Fitness (Short Course) – This course will be offered to Year 10 pupils’ who would like to achieve a recognised qualification in Physical Education, this will take 1 year to complete and will prepare them adequately for the GCSE course the following year.

Sports Leadership Award – This will be offered to some pupils who would like to participate in the Sports Leadership Award.

Boxing Awards Scheme – This will be offered to all pupils who would like to achieve accredited awards in Boxing ranging from a Bronze Award to a Platinum Award and can be used in conjunction with both GCSE and ASDAN.

How will I get a GCSE in Physical Education?

- a) **Written Examination** - This will consist of a mixture of multiple-choice questions, short-answer questions and one longer-answer question.
- b) **Coursework** – For your coursework you will be required to plan and follow a six week personal exercise programme (*PEP*) in which the students will design themselves before carrying it out. This plan should show progression and work towards an end target or goal.
- c) **Practical activities** - You will get the chance to learn and improve your skills in a wide variety of sports. Sports currently on offer include indoor climbing, boxing, badminton, personal survival, tennis or trampolining. The two sports in which you will score the highest marks in will be selected and will count towards your final assessment. If you play a team sport outside of school then other arrangements can be made to be assessed in these.

At the end of the practical part of the course we will make a DVD of your performance which will also include a short performance analysis interview on one of your practical performances, this will also cover the rules and regulations.

- a) **Plus b) Make up 70% of your final GCSE Grade**
- b) **Makes up the other 30%**

GCSE History



Throughout KS4, students gain a detailed knowledge and understanding of the past and develop the skills needed to investigate it. Students follow the EDEXCEL course. The course investigates a range of different historical periods such as Medicine in Britain, Early Elizabethan England, The Cold War and Weimar and Nazi Germany.

Some of the topics from KS3 reappear in KS4 but they study them in more depth. An example would be WWII and Nazi Germany. Good written communication is at the core of GCSE History and candidates will develop their ability to produce both well written and well-structured essays.



Topics Covered in Year 10:

- Medicine in Britain from 1700–Present Day
- Early Elizabethan England
- The American West 1835-1895

Topics Covered in Year 11:

- Conflicts and conquest, c1876–c1895
- The Weimar Republic 1918-29
- Nazi Germany

GCSE RE



WJEC Eduqas GCSE Religious Studies provides opportunities for learners to understand more about the world, the religious challenges it faces and their place within it. Following this GCSE course will deepen understanding of religions and their effect on society. It will develop learners' competence in a wide range of skills and approaches and enable young people to become religiously informed and thoughtful, engaged citizens.



As part of the course students will learn about the following themes:-

- Issues of Relationships
- Issues of Life and Death
- Issues of Good and Evil
- Issues of Human Rights

Learners will also know and understand the fact that the religious traditions of Great Britain are, in the main, Christian, but also diverse and include the following religious and non-religious traditions: Christianity, Buddhism, Hinduism, Islam, Judaism, Sikhism, Humanism and Atheism.

Would you benefit from learning practical construction skills away from school?

If so our 14-16 programme might be the right option for you.

As well as working towards a vocational qualification in construction, you'll also gain experience within a professional pre-college environment which is very different to school.



What do we do?

Preston Vocational Centre has a well-established and good reputation for providing vocational training in construction, with high quality pastoral support, to young people in Lancashire since 2009.

We provide opportunities that develop character traits and behaviours to support young people with gaining skills and confidence for building a positive future. Our Centre ethos promotes a secure, supportive and positive environment which gives everyone a sense of feeling respected and valued.

What will the student study as part of this qualification?

This practical BTEC course is an ideal basis for developing construction skills. It provides an engaging and relevant introduction to the world of construction, preparing young people for a range of trades within the construction industry that includes:

- Bricklaying
- Plastering
- Joinery and Carpentry
- Painting
- Plumbing
- Manual Handling
- Health and Safety in Construction

What qualification do we offer?

BTEC Level 1 in Construction



Moving on...

As part of our programme, we will support young people with applying for an apprenticeship, further education, training, or employment. Although we cannot guarantee a permanent position at the end of the programme, we provide young people with transferable skills, a qualification and valuable experience that will benefit their future career. Achievement of a level 1 qualification will give young people the opportunity to apply directly on to level 2 vocational courses or apprenticeships with their chosen provider.

Hair & Beauty

These qualifications have been designed to help learners understand aspects of the hair and beauty industry and to cover some of the knowledge and practical skills required to work successfully within it.

Hair & Beauty will be taught on site at Larches High school on Fridays. Qualified instructors will be visiting the school to deliver the course.

Pupils can gain the following accreditations :-

BTEC Level1 Award/Certificate/Diploma in Introductory Hair and Beauty

