

# Pupil premium strategy statement and development plan: Larches High School

1. Summary information					
School	Larches High School				
Academic Year	2020/21	Total PP budget	£	Date of most recent PP Review	November 2020
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy	Termly

2. Current attainment		
	<i>Pupils eligible for PP (Larches High School)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 5A* - C incl. EM		
% achieving expected progress in English / Maths		
Progress 8 score average		
Attainment 8 score average		

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
A.	Literacy and Numeracy skills
B.	PP pupils are often those most vulnerable and less likely to engage and experience a wide variety of activities which would strengthen their cultural capital
C.	PP pupils are often those who are less likely to seek careers advice and guidance which enables them to make informed post 16 choices
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Attendance rates for pupils eligible for PP are lower than expected.
E.	Higher number of PP pupils are on TAF/ CIN / CP plans – this indicates that there are multiple barriers to success in education including attendance / digital poverty /attainment gaps
4. Outcomes	

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	PP pupils to achieve in line with non PP pupils in English and Maths	Tracking data; GCSE and equivalent examination results
<b>B.</b>	PP pupils will have the opportunity to participate in vocational education to avoid becoming NEET	Tracking data; GCSE and equivalent examination results
<b>C.</b>	Improved engagement with education.	Improved rates of attendance
<b>D.</b>	Increased attendance rates for pupils eligible for PP	Improved rates of attendance in line with other pupils
<b>E.</b>	PP pupils to make expected progress in line with baseline assessments in Maths, English and Science.	Tracking data; GCSE and equivalent examination results

	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>	<i>Summer Term</i>	<i>Autumn Term</i>	<i>Spring Term</i>
<b>A</b>	PP pupils to make expected progress in line with baseline assessments in Literacy and Numeracy	PP pupils will achieve in both Literacy and Numeracy based subjects	Summer Term 2020:	Autumn Term 2020: £	Spring Term 2021: £
<b>B</b>	To provide opportunities and experiences for pupils which broaden cultural capital	Pupils will have access to a range of opportunities and experiences that will develop their cultural capital.	Opportunities to develop cultural capital have been stopped due to Covid 19 pandemic	Opportunities to develop cultural capital have been stopped due to Covid 19 pandemic	

<b>C</b>	To offer pupils a variety of advice, guidance and support to enable them to make informed post 16 choices	Pupils will be make informed decisions about their post 16 options and will be at reduced risk of becoming NEET.	Summer Term 2020: £150 Additional support for hard to reach PP pupils post results	Autumn Term 2020: £	Spring Term 2021: £
<b>D</b>	Increased attendance rates for PP pupils	PP pupils will attend at the same rate as other pupils	Summer Term 2020: £ Attendance regulations suspended due to Covid 19 pandemic	Autumn Term 2020: £ Attendance rewards celebrations Increased home visits	Spring Term 2021: £
<b>E</b>	The multiple external barriers to learning and education will be challenged and the PP pupils will be supported and kept safe	PP pupils will receive appropriate support to ensure that barriers to learning and achievement are identified, minimised and removed	Summer Term 2020: £520 Revision guides Work books delivered home during pandemic	Autumn Term 2020:£ Toast and juice at break time (£ ) School Uniforms (£) Cooking ingredients (£) Fair Share – “Larches Get Cooking” programme (£) Supermarket vouchers for those pupils having to self isolate	Spring Term 2021: £

## **PPG Evaluation 2019 - 20**

In the Academic year 2019/20 Larches High School was allocated £55,500 for pupils eligible for pupil premium funding.

The number of PP pupils on role was 50 with 7 of these being CLA

A number of initiatives were put in place to raise attainment and close the gaps.

### **Evaluation of Pupil Premium Spending 2019/20**

The funding was used to improve outcomes in the following areas.

PP pupils to make expected progress in line with baseline assessments in Literacy and Numeracy – data monitoring of this target stalled as the school moved to a mixture of in school / blended learning due to the Covid 19 pandemic

To provide opportunities and experiences for pupils which broaden cultural capital – events were organised in the Autumn Term and Spring Term 1 (Europa League Match at MUFC / Visit to Buddhist centre / Visit to Media City / Careers event at Harris Museum) however the Covid 19 restrictions stalled future planned events

To offer pupils a variety of advice, guidance and support to enable them to make informed post 16 choices – Additional support was provided to Year 11 pupils following the awarding of Centre assessed grades during the summer of 2020.

Increased attendance rates for PP pupils – this was directly impacted by Covid 19 pandemic

The multiple external barriers to learning and education will be challenged and the PP pupils will be supported and kept safe – Larches put in place additional support for pupils during the lockdown for Covid 19 – deliveries of work books / food parcels