



## Pupil premium strategy statement and development plan: Larches High School

1. Summary information					
<b>School</b>	Larches High School				
<b>Academic Year</b>	<b>2019/20</b>	<b>Total PP budget</b>	£45500	<b>Date of most recent PP Review</b>	November 2020
<b>Total number of pupils</b>	136	<b>Number of pupils eligible for PP</b>	40 Ever 6 1 Ever 6 Service 2 post looked after 6 CLA	<b>Date for next internal review of this strategy</b>	Termly

2. Current attainment		
	<i>Pupils eligible for PP (Larches High School)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving 5A* - C incl. EM 2019</b>	13.3% (15)	
<b>Progress 8 score average</b>	N/A	
<b>Attainment 8 score average</b>	N/A	

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>A.</b>	Literacy and Numeracy skills
<b>B.</b>	PP pupils are often those most vulnerable and less likely to engage and experience a wide variety of activities which would strengthen their cultural capital

<b>C.</b>	PP pupils are often those who are less likely to seek careers advice and guidance which enables them to make informed post 16 choices	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>D.</b>	Attendance rates for pupils eligible for PP are lower than expected.	
<b>E.</b>	Higher number of PP pupils are on TAF/ CIN / CP plans – this indicates that there are multiple barriers to success in education including attendance / digital poverty /attainment gaps	
<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	PP pupils to achieve in line with non PP pupils in English and Maths	Tracking data; GCSE and equivalent examination results
<b>B.</b>	PP pupils will have the opportunity to participate in vocational education to avoid becoming NEET	Tracking data; GCSE and equivalent examination results
<b>C.</b>	Improved engagement with education.	Improved rates of attendance
<b>D.</b>	Increased attendance rates for pupils eligible for PP	Improved rates of attendance in line with other pupils
<b>E.</b>	PP pupils to make expected progress in line with baseline assessments in Maths, English and Science.	Tracking data; GCSE and equivalent examination results

	<b><i>Desired outcomes and how they will be measured</i></b>	<b><i>Success Criteria</i></b>	<b><i>Summer Term 2019</i></b>	<b><i>Autumn Term 2019</i></b>	<b><i>Spring Term 2020</i></b>
<b>A</b>	PP pupils to make expected progress in line with baseline assessments in Literacy and Numeracy	PP pupils will achieve in both Literacy and Numeracy based subjects	Summer Term 2019: £240  English / Maths resources £240	Autumn Term 2019: £520  Latin cost - £200 English / Maths resources £320	Spring Term 2020: £240  English / Maths resources £190  GCSE Revision books £50
<b>B</b>	To provide opportunities and experiences for	Pupils will have access to a range of opportunities and	School opportunities Summer Term 2019: £220	School opportunities Autumn Term 2019: £150	Opportunities to develop cultural capital have

	pupils which broaden cultural capital	experiences that will develop their cultural capital.	KS4 Football KS3 and KS4 inter school Athletics competition KS4 Community Construction Project School healthy eating week: Smoothie Bike KS4 preparing and serving a meal at the Foxton Centre	Trip to Media City Extra-curricular Football and Badminton Fixtures Visit to Buddhist Centre Presentation from Police Diversity Team Visit to Europa League Match at MUFC KS4 preparing and serving a meal at the Foxton Centre	been stopped due to Covid 19 pandemic
<b>C</b>	To offer pupils a variety of advice, guidance and support to enable them to make informed post 16 choices	Pupils will be make informed decisions about their post 16 options and will be at reduced risk of becoming NEET.	Summer Term 2019: £100  Short work experience placements	Autumn Term 2019 : £550  Visit to Harris Museum – Arts Careers event Extended and short work experience placements Careers week: presentations from external providers, training agencies and employers	Spring Term 2020 £420  Extended and short work experience placements
<b>D</b>	Increased attendance rates for PP pupils	PP pupils will attend at the same rate as other pupils	Summer Term 2019: £500  Attendance rewards celebrations Provision of transport as required	Autumn Term 2019: £550  Attendance rewards celebrations Provision of transport as required	Spring Term 2020: £275  Attendance rewards celebrations Provision of transport as required

<b>E</b>	The multiple external barriers to learning and education will be challenged and the PP pupils will be supported and kept safe	PP pupils will receive appropriate support to ensure that barriers to learning and achievement are identified, minimised and removed	Summer Term 2019: £ Breakfast Club to ensure pupils are ready to start their day £100 Fruit and juice at break time £250 School Uniforms £250 Cooking ingredients £400 Fare Share – “Larches Get Cooking” programme £300	Autumn Term 2019:£ Breakfast Club to ensure pupils are ready to start their day £100 Fruit and juice at break time £250 School Uniforms £120 Cooking ingredients £500 Fare Share – “Larches Get Cooking” programme £300	Spring Term 2020: £ Breakfast Club to ensure pupils are ready to start their day £60 Fruit and juice at break time £150 School Uniforms £150 Cooking ingredients £300 Fare Share – “Larches Get Cooking” programme £250
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### PPG Evaluation 2018 – 19

In the Academic year 2018/19 Larches High School was allocated £65,880 for pupils eligible for pupil premium funding.

The number of PP pupils on role was 72 with 3 of these being CLA

A number of initiatives were put in place to raise attainment and close the gaps.

### Evaluation of Pupil Premium Spending 2018/19

The funding was used to improve outcomes in the following areas.

- PP pupils to make expected progress in line with other pupils in English and Maths – Targeted intervention was delivered to identified PP pupils
- PP pupils will have the opportunity to participate in vocational education to avoid NEET post 16 – provision reviews were held termly to identify PP pupils who would benefit from work experience placements or vocational provision – 8 pupils
- Increased attendance rates measured through attendance tracking and absence monitoring systems – appointment of an attendance officer who has developed procedures and systems aimed at improving attendance specifically those who are PP. Attendance rewards system set up. Improved communication with parents / carers

- Improve pupils' social and emotional skills - Assessment at admissions as regards need has ensured that identified pupils have received additional support as required in relation to social and emotional needs. Assessment has also identified pupils who required statutory assessment for EHCPs –76% of PPG pupils; Breakfasts supplied for all pupils