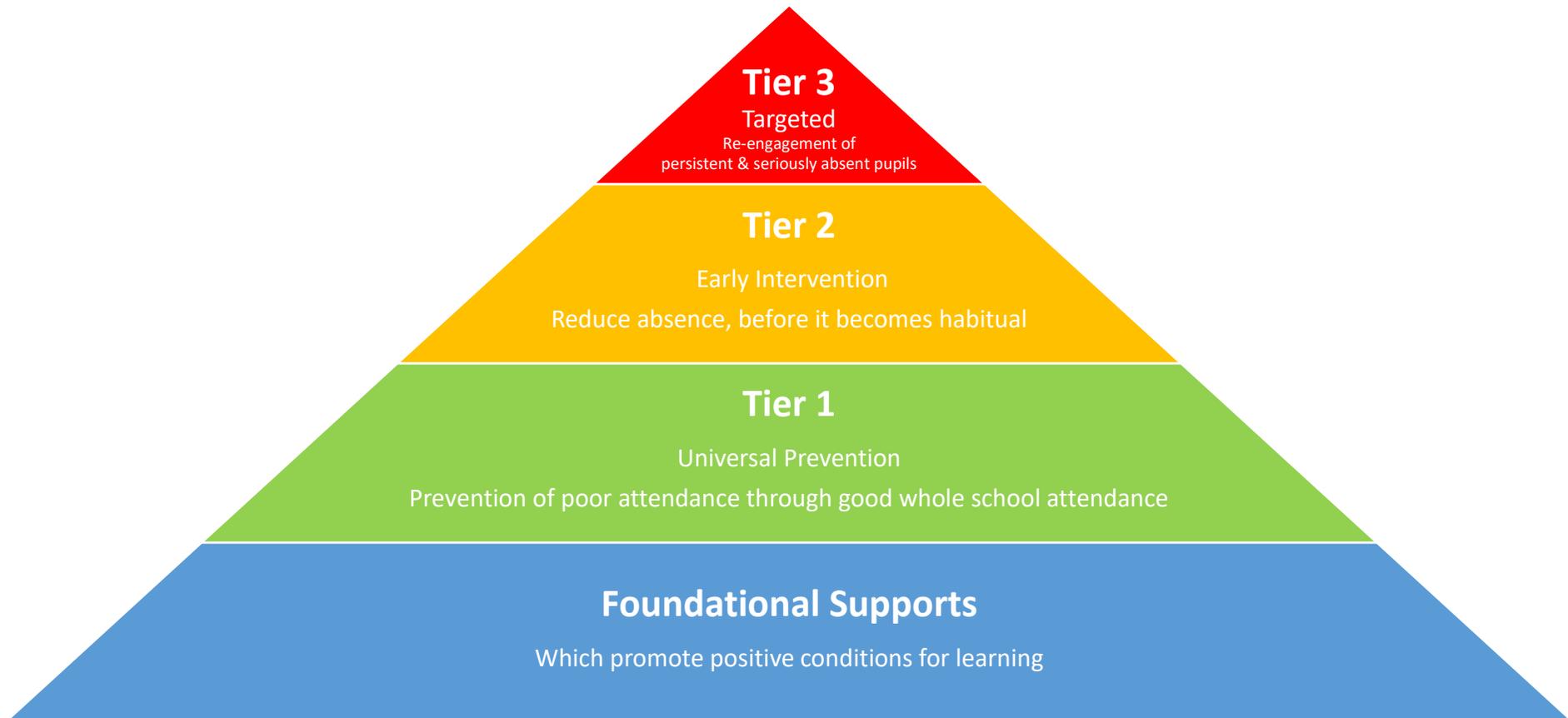


# Graduated Response to Non attendance



## The Tiers of Intervention

- **Foundational strategies** are practices for the whole school that promote positive conditions for learning. When positive conditions are in place, students are more likely to attend and be engaged.
- **Tier 1** strategies are aimed at encouraging better attendance for all students and at preventing absenteeism before it affects achievement.
- **Tier 2** interventions are designed to remove barriers to attendance for students at greater risk of chronic absenteeism. These students and families should receive personalized attention as part of the engagement strategy.
- **Tier 3** interventions provide intensive support to students missing the most school, often involving not just schools but other agencies such as health, housing and social services, and typically requiring case management customised to individual students' challenges.